

Leverage School Librarians to Achieve 3rd Grade Reading Proficiency

The School Library is the hub of literacy learning and the School Librarian is central to creating a culture of reading and learning in the school. Certified School Librarians contribute to 3rd grade reading proficiency through both formal and informal teaching that occurs in the school library and classrooms. Certified School Librarians:

Support **learning to read and reading to learn** by developing a collection of quality informational and narrative texts and literature that addresses a broad range of reading levels and support national/state learning standards.

Teach students to seek, access, and use information independently

Teach students to compare and contrast texts on the same topic

Teach students the features of non-fiction text

Support students in sustained silent reading to develop focus and stamina

Provide **literacy instruction** for digital resources

Use inquiry for age-appropriate short and sustained research

Begin to teach about the quality and reliability of sources

Create positive reading experiences through **readers' advisory**

Get to know students, their reading preferences, their reading level and match them with books in all formats, including print, audio, and e-books

Teach students how to select their own reading materials to match their interest and needs

Model fluency, phrasing and expression with **read-alouds**

Build enjoyment of reading through read-alouds

Expose children to story conventions through read-alouds

Build vocabulary, promote complex thinking

Expose students to language structure not regularly heard in oral conversations

Conduct **themed reading programs and activities** which engage and create fun around the reading experience

Encourage reading of a wide variety of materials for information acquisition and for pleasure

Provide for family literacy opportunities

Arrange **author visits** that promote excitement in reading

Expose children to books/authors from different backgrounds than their own

Take the mystery out of how books are created

Provide **equal access** to parents and children that do not have the means or ability to purchase reading materials or visit a public library

Conduct **book clubs** (both enriched and remedial) where students read and share their reading experiences

Select excellent books from many genres, with protagonists of different genders and racial backgrounds

Expose children to narrative and informational texts they may not have selected on their own and introduce them to new worlds of reading enjoyment

Support and collaborate with other teachers working to improve student reading skills

Collaborate with classroom teachers on planning curriculum for early literacy

Collaborate to provide instructional materials aligned to the curriculum

Collaborate with classroom teachers, reading specialists/interventionists, administrators and parents to meet the needs of individual students

Promote reading to create lifelong readers and lifelong learners

For more information on the services and qualities of strong school library programs, see the Library of Michigan publication *School Library 21 (SL 21): Measurement Benchmarks for Michigan School Libraries for 21st Century Schools*.

http://www.michigan.gov/documents/mde/lm_SL21_313134_7.pdf